Learning through representation construction

This seminar will describe research across three ARC projects exploring the role of representations and particularly representation construction in quality learning in science. It will describe research in the Science of Learning classroom that is investigating in detail the affordances of this particular mode of inquiry, using multi track video recording of groups engaging with representational challenges. We will outline plans for tackling the methodological challenges of extending these findings into neuroscience research, as part of the SLRC program aimed at exploring alignments between sociocultural and neuroscience perspectives on learning.

Dr. George Aranda and Peter Hubber will join Professor Russell Tytler in presenting this seminar.

In addition to your attendance, we invite your invaluable input into this exciting research project.

Seminar Details

Tuesday September 9th
4:30-5:30pm (refreshments from 4:00pm)
Room Q219, level 2
Melbourne Graduate School of Education
234 Queensbury Street,
Carlton, VIC 3053

Seminar Registration

Contact Dee by September 5th
Email: hadeel.al@unimelb.edu.au